

Walk-Through Name	Template
WT-9:40 am	Mr. Saathoff's Walk Throughs
Category	Subject
None	Todd Thompson
Start Date	End Date
Wed Feb 03 2010 09:40 AM	Wed Feb 03 2010 09:47 AM

General	
1. Classroom	
• Clear rules & expectations	<input checked="" type="checkbox"/>
• Classroom rules & expectations displayed	<input checked="" type="checkbox"/>
• Reinforces acceptable behaviors	<input checked="" type="checkbox"/>
• Consequences for unacceptable behaviors	<input type="checkbox"/>
• Demonstrates "withitness"	<input checked="" type="checkbox"/>
• Demonstrates emotional objectivity	<input checked="" type="checkbox"/>
• Teacher in charge	<input checked="" type="checkbox"/>
• Consistent follow through	<input type="checkbox"/>
• Lack of management	<input type="checkbox"/>
• Grading scale/grading procedures displayed in classroom	<input type="checkbox"/>
• Bulletin Board	<input checked="" type="checkbox"/>
• Room/desk area clean and orderly	<input checked="" type="checkbox"/>
• Damaged equipment/room disorganized	<input type="checkbox"/>
2. Content	
• District standards/benchmarks for day's lesson posted	<input type="checkbox"/>
• District standards/benchmarks included on classroom handouts	<input type="checkbox"/>
• Vocabulary is appropriate for lesson	<input checked="" type="checkbox"/>
• Reading & Writing incorporated across content areas	<input type="checkbox"/>
• Instructional approach is appropriate for content area	<input checked="" type="checkbox"/>
• Local guest speaker or other local resources incorporated in lesson	<input type="checkbox"/>
3. Cognitive Level	
• Knowledge/Comprehension	<input type="checkbox"/>
• Application	<input checked="" type="checkbox"/>
• Analysis	<input checked="" type="checkbox"/>
• Synthesis	<input type="checkbox"/>
• Evaluation	<input type="checkbox"/>
• Higher Order	<input type="checkbox"/>

Student	
1. Student	
• Student work displayed, including explanation of work/assessment criteria	<input checked="" type="checkbox"/>
• Students involved in cooperative learning activity	<input checked="" type="checkbox"/>
• Students work cooperatively, with mutual respect	<input type="checkbox"/>
• Students engaged and on-task, behaving safely & responsibly	<input checked="" type="checkbox"/>
• Students involved in self-assessment	<input type="checkbox"/>
• Students understand learning objectives and relation to curriculum	<input checked="" type="checkbox"/>
• Students are able to self-assess progress in learning lesson/course objectives	<input type="checkbox"/>

2. Student Activity	
• Seat Work/Independent Study	<input checked="" type="checkbox"/>
• Centers/Hands-On	<input type="checkbox"/>
• Small group work	<input type="checkbox"/>
• Large group work	<input type="checkbox"/>
• Presentations	<input checked="" type="checkbox"/>
• Technology	<input checked="" type="checkbox"/>
• Other	<input type="checkbox"/>
3. Student Engagement	
• Active Engaged Learning	<input checked="" type="checkbox"/>
• Learning Conversations	<input checked="" type="checkbox"/>
• Attentive to Teacher led instruction	<input checked="" type="checkbox"/>
• Work with Teacher engaged	<input checked="" type="checkbox"/>
• Work with Teacher not engaged	<input type="checkbox"/>
• Disengaged	<input type="checkbox"/>

Teacher	
1. Teacher	
• Teacher effectively implements Think Aloud, Instructional Strategies, Vocabulary	<input type="checkbox"/>
• Teacher answers questions/provides feedback appropriately	<input checked="" type="checkbox"/>
• Teacher asks higher level questions (Bloom's Taxonomy)	<input type="checkbox"/>
• Teacher relates new learning to prior knowledge	<input checked="" type="checkbox"/>
• Teacher seeks student input during instruction	<input checked="" type="checkbox"/>
• Teacher provides multiple instructional approaches (lab, portfolio, hands-on, individual, group)	<input checked="" type="checkbox"/>
• Teacher relates learning to outside/real life applications	<input checked="" type="checkbox"/>
• Teacher relates learning to students' lives, using anecdotes, students' current lives	<input checked="" type="checkbox"/>
• Responds to students' needs and adjusts instruction	<input checked="" type="checkbox"/>
• Teacher uses Power Point, Whiteboard, Overhead, Internet, other Computer Application in Instruction	<input checked="" type="checkbox"/>
• Teacher works individually with students on goal setting	<input type="checkbox"/>
• Teacher provides substantive, constructive feedback to student(s)	<input checked="" type="checkbox"/>
• Teacher posts short-term and long-term assignments	<input type="checkbox"/>
• Teacher uses instructional time effectively (no "dead" time)	<input checked="" type="checkbox"/>
2. Teacher Activity	
• Direct Teach	<input type="checkbox"/>
• Teacher-Learner Interaction	<input checked="" type="checkbox"/>
• Monitor student work	<input type="checkbox"/>
• Individual student work	<input checked="" type="checkbox"/>
• AV/Test	<input type="checkbox"/>
• Sit at desk	<input type="checkbox"/>
• Other	<input type="checkbox"/>
3. Teaching Strategies	
• Similarities/Differences	<input checked="" type="checkbox"/>
• Summarizing/Note Taking	<input type="checkbox"/>
• Effort/Recognition	<input type="checkbox"/>

• Homework/practice	<input checked="" type="checkbox"/>
• Non-Linguistic representations	<input type="checkbox"/>
• Cooperative Learning	<input type="checkbox"/>
• Objectives/Feedback	<input type="checkbox"/>
• Hypotheses	<input checked="" type="checkbox"/>
• Cues/Questions/Advance Organizers	<input checked="" type="checkbox"/>
• Brainstorming	<input checked="" type="checkbox"/>
• Lecture/Memorization	<input type="checkbox"/>
• Presentations/Projects	<input type="checkbox"/>
• Other	<input type="checkbox"/>
• Graphic organizers	<input type="checkbox"/>
• Simulation	<input type="checkbox"/>
• Research	<input type="checkbox"/>
• Review & Re-teaching	<input type="checkbox"/>
• Demonstration	<input checked="" type="checkbox"/>
4. Technology Used	
• CAD	<input type="checkbox"/>
• Drill & Practice	<input type="checkbox"/>
• Simulations	<input type="checkbox"/>
• Calculator	<input type="checkbox"/>
• Digital Camera	<input type="checkbox"/>
• Digital Video	<input type="checkbox"/>
• Electronic Probes	<input type="checkbox"/>
• Email	<input type="checkbox"/>
• Power Point	<input type="checkbox"/>
• Charts & Graphs	<input type="checkbox"/>
• Video Streaming	<input type="checkbox"/>
• Computer Lab	<input checked="" type="checkbox"/>
• Other	<input type="checkbox"/>